

Superior Series



Primary 2 First Term 2026

- ★ Vocabulary
- ★ Expressions
- ★ Grammar
- ★ Exercises



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Let's get started Lessons 1

UNIT 1

Greetings and classroom objects



New Vocabulary



teacher

معلم



student

طالب



chair

كرسي



desk

مكتب



Hello!

اهلا



goodbye

الى اللقاء



friend

صديق



school

مدرسة



classroom

فصل دراسي



pencil

قلم رصاص



ruler

مسطرة



book

كتاب

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Hello! I am Ali. What's your name?

Good morning Ms Amira. May I sit down?

Goodbye





Trace & Write



teacher

teacher

teacher

Handwriting practice lines for the word 'teacher'.



student

student

student

Handwriting practice lines for the word 'student'.



friend

friend

friend

Handwriting practice lines for the word 'friend'.



chair

chair

chair

Handwriting practice lines for the word 'chair'.



desk

desk

desk

Handwriting practice lines for the word 'desk'.



Hello!

Hello!

Hello!

Handwriting practice lines for the word 'Hello!'.



goodbye

goodbye

goodbye

Handwriting practice lines for the word 'goodbye'.

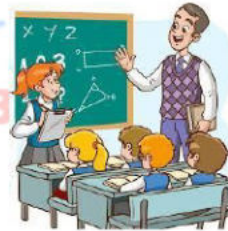


school

school

school

Handwriting practice lines for the word 'school'.

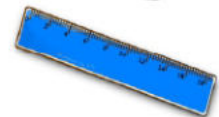


classroom

classroom

classroom

Handwriting practice lines for the word 'classroom'.



ruler

ruler

ruler

Handwriting practice lines for the word 'ruler'.





Write the Expressions:



What's your name?

What's your name?

What's your name?

Handwriting practice lines for 'What's your name?'.



May I sit down?

May I sit down?

May I sit down?

Handwriting practice lines for 'May I sit down?'.



Good morning

Good morning

Good morning

Handwriting practice lines for 'Good morning'.



Greeting practice





Exercise on lesson 1:

① .Listen and write the word:

				
=====	=====	=====	=====	=====

② .Choose the correct answer from a, b or c:

1- I sit on a =====

(A) - desk

(B) - chair

(C) - ruler

2-This is my ===== She teaches me.

(A) - friend

(B) - desk

(C) - teacher

3-At end of the day I say =====

(A) - goodbye

(B) - Hello

(C) - good morning

4-I am a ===== in grade 2.

(A) - desk

(B) - student

(C) - chair

5- I meet my ===== Anas at school.

(A) - desk

(B) - chair

(C) - friend

6- ===== your name? My name is Yomna.

(A) - How's

(B) - What's

(C) - Where's

7- May I sit ===== ?

(A) - up

(B) - in

(C) - down

8-When I meet my friend I say =====

(A) - goodbye

(B) - Hello

(C) - good night



③ .Reorder to make sentences::

1-name - **What's** - your?

2-sit - **May** - down - I ?

3- a chair - on - **I** - sit .

4- my - **This** - teacher - is.

④ .Write a sentence under each picture::





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⑤ .Punctuate the following:

I like my school

⑥ .Copy the following sentence:

Good morning Ms Amira.



Lesson 2

Phonics focus: Short a sound /æ/



Listen and repeat:



cat

hat

fan

man

map

cap

قطعة

قبعة

مروحة

رجل

خريطة

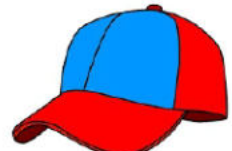
كاب

This is the short vowel sound, like in the word "hat". It sounds like "æ", similar to the Arabic "أ".

هذا هو الصوت القصير لحرف "A"، ويُشبه صوت "أ" في العربية، كما في كلمة "hat".



Trace & Write:



man

fan

map

hat

cap

man

fan

map

hat

cap

man

fan

map

hat

cap

Handwriting practice lines for the word 'man'.

Handwriting practice lines for the word 'fan'.

Handwriting practice lines for the word 'map'.

Handwriting practice lines for the word 'hat'.

Handwriting practice lines for the word 'cap'.



① .Listen and write the word:

				
_____	_____	_____	_____	_____

② .Reorder to make sentences::

1-is - This - a hat?

2-a desk - That - is?

3-is - What - this?

4-is - What - that?

③ .Write a sentence under each picture::







④ .Copy the following sentence:

May I sit down?



Lesson 3

Greetings and classroom objects



New Vocabulary



board

سبورة



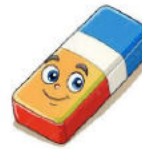
Pencil case

مقلمة



ruler

مسطرة



eraser

ممحاة



bag

حقيرة



pen

قلم جاف



window

شباك



door

باب



classroom

فصل دراسي



pencil

قلم رصاص



table

منضدة



book

كتاب

1. "This" – تستخدم للإشارة إلى شيء قريب

"This" is used to point to one thing that is near the speaker (physically or in time).

تستخدم "This" للإشارة إلى شيء واحد يكون قريباً من المتحدث (مكانيّاً أو زمنياً).

This is my book.



(هذا كتابي – والكتاب قريب مني)

This apple tastes good.



(هذه التفاحة طعمها لذيذ – التفاحة قريبة)

This is my friend, Ahmed.



(هذا صديقي أحمد – أحمد بجانبني)



2. "That" يستخدم للإشارة إلى شيء بعيد

"That" is used to point to one thing that is far from the speaker.

تستخدم "That" للإشارة إلى شيء واحد يكون بعيداً عن المتحدث.

That is your bag.



(تلك حقيبتك – الحقيبة بعيدة)

That car is very fast.



(تلك السيارة سريعة جداً – السيارة بعيدة)

Do you see that bird in the tree?



(هل ترى ذلك الطائر على الشجرة؟ – الطائر بعيد)

⚠️ لاحظ:

"This" و "That" يُستخدمان مع المفرد فقط.

لتكوين السؤال نستخدم :

What is + this / that?

What is this?

This is a tree.

What is that?

That is a bird.



Answer the following questions:



What is that?



What is this?



What is that?



Phonics focus: Short *e* sound /e/ and *I* /i/

◆ Short *E* Sound – /e/

This sound is like the "e" in "bed".

◆ الصوت القصير لحرف *E* يُنطق /e/

It is a short, quick sound made with the mouth slightly open.

يُشبه صوت "إي" الخفيفة كما في كلمة "bed" سرير. (يُنطق والفم مفتوح قليلاً).



Listen and repeat:



ten

سبورة



net

مقلمة



hen

مسطرة



bed

ممحاة



red

حقيبة



pen

قلم جاف

◆ Short *I* Sound – /i/

This sound is like the "i" in "sit".

◆ الصوت القصير لحرف *I* يُنطق /i/

It is also a short sound, but the mouth is more closed than with /e/.

يُشبه صوت "إي" القصيرة كما في كلمة "sit" يجلس. (يُنطق والفم شبه مغلق).



Listen and repeat:



zip

سوستة



fig

تين



bin

سلة قمامة



fish

سمكة



milk

لبن



sit

يجلس





Trace & Write:



zip
zip
zip



fig
fig
fig



bin
bin
bin



fish
fish
fish



milk
milk
milk



sit
sit
sit

Handwriting practice lines for the word 'zip'.

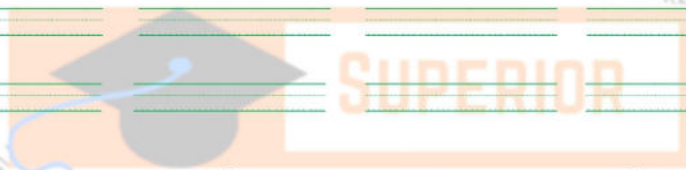
Handwriting practice lines for the word 'fig'.

Handwriting practice lines for the word 'bin'.

Handwriting practice lines for the word 'fish'.

Handwriting practice lines for the word 'milk'.

Handwriting practice lines for the word 'sit'.



ten
ten
ten



net
net
net



hen
hen
hen



bed
bed
bed



red
red
red



pen
pen
pen

Handwriting practice lines for the word 'ten'.

Handwriting practice lines for the word 'net'.

Handwriting practice lines for the word 'hen'.

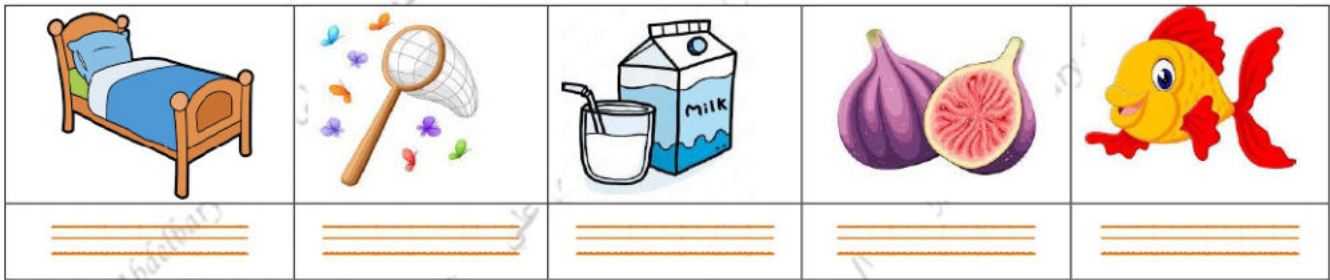
Handwriting practice lines for the word 'bed'.

Handwriting practice lines for the word 'red'.

Handwriting practice lines for the word 'pen'.



① .Listen and write the word:



② .Reorder to make sentences::

1-is - **This** - pencil case - my?

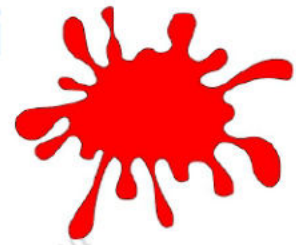
2- bird - **That** - is - a ?

3-is - **This** - bag - my?

③ .Write a sentence under each picture::







④ .Punctuate the following:

this is my pen

⑤ .Copy the following sentence:

what is that





Test on Unit 1

① Listen and write the word:



② Choose the correct answer between brackets:

1. My (name - old) is Rana.
2. We say good (evening - morning] in the morning.
3. My (teacher- classroom) helps me learn at school.
4. I sit on a (chair - school).

③ Reorder to make sentences::

1-bird - That - a - is.

2-teacher - She - a - is ?

3- is - pencil case - This - my .

④ Read and complete the sentences with the words from the box:

sit – name – book

1-My is Ahmed.

2-May Idown?



5. Read and choose the correct answer:

My name is Ahmed. I go to school every day. My school is very big. I sit on a chair. In the classroom there is a whiteboard.

1-Ahmed sit on a at school.

A- door

B- tree

C- chair

1-The school is very

A- old

B- big

C- small

6. Write a sentence under each picture::



7. Read and match (A) with (B)::

(A)			(B)
1	Good.....	a	a table.
2	What's	b	Morning.
3	This is.....	c	your name?

8. Copy the following sentence:

Good morning Ms Amira.



Color, Number and Shape

Lessons 1

Colors and shapes



New Vocabulary



circle

دائرة



square

مربع



triangle

مثلث



blue

أزرق



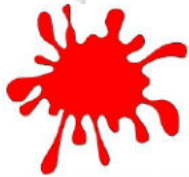
orange

برتقالي



green

أخضر



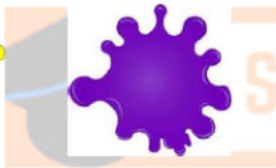
red

أحمر



yellow

أصفر



purple

بنفسجي



ball

كرة



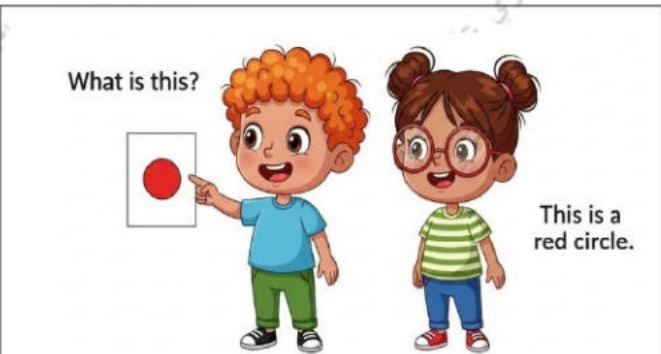
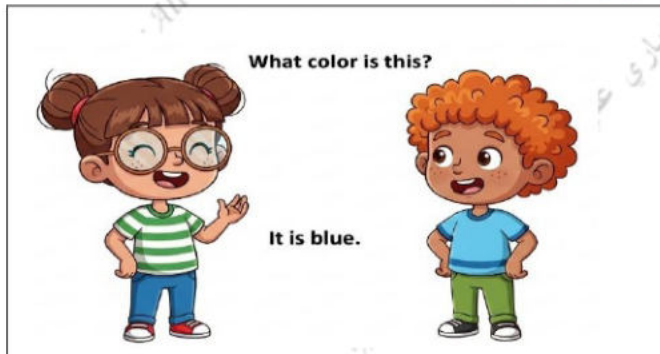
desk

مكتب



book

كتاب



Choose the correct answer (a, b or d):

- (A) -The red square is on the desk.
- (B) -The green square is on the desk.
- (C) -The red circle is on the desk.





Classroom phrases

Let's learn some classroom phrases:

What color is it?

It is blue.

What shape is it?

It is square.

It's a blue square



للسؤال عن اللون :

للإجابة:

للسؤال عن الشكل

للإجابة

ندمج الاجابتين



Your Turn

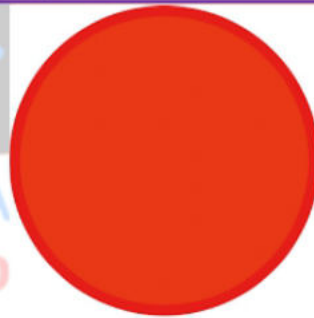
What color is it?

.....

What shape is it?

.....

.....



للسؤال عن اللون :

للإجابة:

للسؤال عن الشكل

للإجابة

ندمج الاجابتين

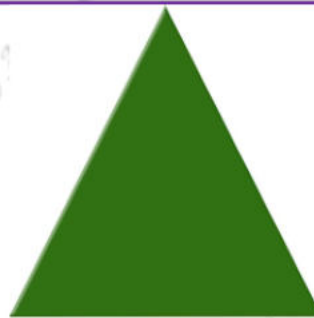
What color is it?

.....

What shape is it?

.....

.....



للسؤال عن اللون :

للإجابة:

للسؤال عن الشكل

للإجابة

ندمج الاجابتين





Trace & Write:



circle

circle

circle



square

square

square



triangle

triangle

triangle



blue

blue

blue



orange

orange

orange



green

green

green



red

red

red



yellow

yellow

yellow



purple

purple

purple



ball

ball

ball



desk

desk

desk



book

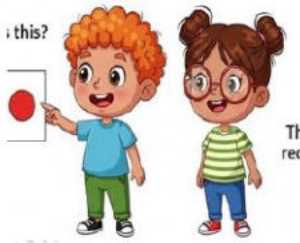
book

book





Write the Expressions:



What is this?

What is this?

What is this?

Handwriting practice lines for the expression 'What is this?'.



It's blue

It's blue

It's blue

Handwriting practice lines for the expression 'It's blue'.

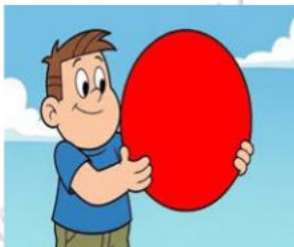


What color is it?

What color is it?

What color is it?

Handwriting practice lines for the expression 'What color is it?'.



This is a red circle.

This is a red circle.

This is a red circle

Handwriting practice lines for the expression 'This is a red circle'.



This is a blue square.

This is a blue square.

This is a blue square

Handwriting practice lines for the expression 'This is a blue square'.



This is a green triangle.

This is a green triangle.

This is a green triangle

Handwriting practice lines for the expression 'This is a green triangle'.





Exercise on lesson 1:

① .Listen and write the word:

				
_____	_____	_____	_____	_____

② .Choose the correct answer from a, b or c:

1- What _____ is it? -It's blue.

(A) - size (B) - shape (C) - color

2- What _____ is it? -It's a triangle.

(A) - size (B) - shape (C) - color

3- _____ is a green square.

(A) - This (B) - They (C) - Those

③ .Reorder to make sentences::

1-color - What - it - is?

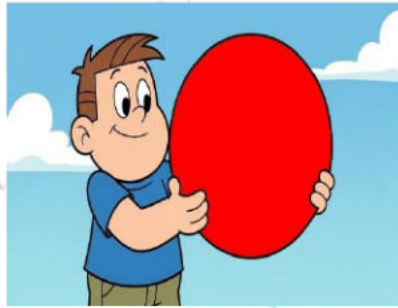
2-a red - This - circle - is ?

2-it - What - is - shape ?



4. Write a sentence under each picture::







5. Reorder the letters to form a word:



cilerc

ksde

lepupr

angletri

lalb

resqau

6. Read and match:

1-red

2-orange

3- green



7. Copy the following sentence:

This is a purple triangle.



Lessons 2

Short vowel /o/ and /u/



New Vocabulary

Short vowel o /o/



dog

كلب



box

صندوق



fox

ثعلب

Short vowel u /u/



sun

شمس



cup

فنجان



bun

كعكة



Reorder the letters to make a word:



uns



csu



nbu



ogd



xob



ofx





Trace & Write



sun

sun

sun

cup

cup

cup

bun

bun

bun

box

box

box

fox

fox

fox

Handwriting practice lines for the word 'sun'.

Handwriting practice lines for the word 'cup'.

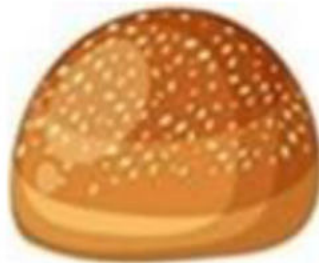
Handwriting practice lines for the word 'bun'.

Handwriting practice lines for the word 'box'.

Handwriting practice lines for the word 'fox'.



Read and choose the word



bun - fox

sun - cup

box - dog



Lessons 3

Numbers and counting



New Vocabulary



one

واحد



two

اثنين



three

ثلاثة



four

اربعة



five

خمسة



six

ستة



seven

سبعة



eight

ثمانية



nine

تسعة



ten

عشرة



ruler

مسطرة



pencil

قلم رصاص

Plural:

We add "s" at the end of the word:

عند الجمع نضيف حرف "s" في نهاية الكلمة.

A pencil → pencils

An orange → oranges

لاحظ: نضع "a" or "an" قبل الاسم المفرد فقط ولا نضعهم قبل الجمع.



Count and write:



I have _____ notebooks.



I have _____ bags.



I have _____ pencils.





Trace & Write



one
one
one

Handwriting practice lines for the word 'one'.



two
two
two

Handwriting practice lines for the word 'two'.



three
three
three

Handwriting practice lines for the word 'three'.



four
four
four

Handwriting practice lines for the word 'four'.



five
five
five

Handwriting practice lines for the word 'five'.



six
six!
six!

Handwriting practice lines for the word 'six'.



seven
seven
seven

Handwriting practice lines for the word 'seven'.



eight
eight
eight

Handwriting practice lines for the word 'eight'.



nine
nine
nine

Handwriting practice lines for the word 'nine'.



ten
ten
ten

Handwriting practice lines for the word 'ten'.





Practice classroom phrases:

How many + plural +?

How many pencils do you have?

I have two pencils.

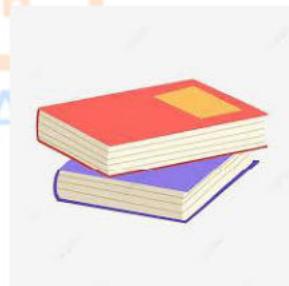
How many chairs are there?

There are four chairs.

للسؤال عن العدد:



Write the Expressions:



How many pens do you have?

There are four chairs.

I have two books.

How many pens do you have?

There are four chairs?

I have two books.

How many pens do you have?

There are four chairs?

I have two books





Exercise on lesson 3:

① .Choose the correct answer between brackets:

1. How (**much** - **many**) books are there?
2. I (**have** - **has**) two pencils.
3. There are four (**chair** - **chairs**).
4. How many (**bag** - **bags**) do you have?

② .Reorder to make sentences::

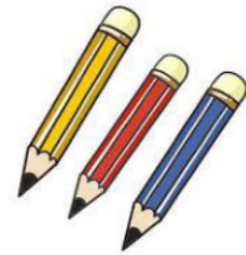
1-are - **How** - books - there - many?

2-three - **I** - rulers - have?

③ .Write a sentence under each picture::







④ .Copy the following sentence:

There are ten chairs in classroom.



Lessons 4

Phonics long vowel a sound /e/



New Vocabulary



cake

كعكة - تورتة



lake

بحيرة



gate

بوابة



cave

كهف



snake

ثعبان



grapes

عنب



Read and choose the word



cake - grapes



lake - cave



snake - gate



lake - cake



snake - gate



grapes - cave





Exercise on lesson 4 :

① .Reorder the letters to form a word:



kcae



kela



tage



veac



kesna



espgra

② .Reorder to make sentences::

1-a - **This** - cave - is .

2-see - **I** - a door - can?

③ .Write a sentence under each picture::



④ .Copy the following sentence:

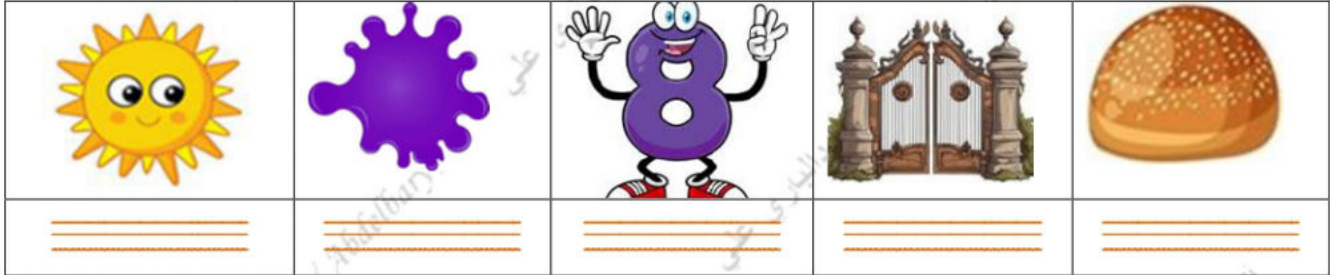
I can see a snake.





Test on Unit 2

① .Listen and write the word:



② .Choose the correct answer between brackets:

- There (**is** - **are**) four chairs.
- I have ten (**book** - **books**) in my bag.
- What (**shape** - **color**) is it? -it's a triangle.
- How many books (**is** - **are**) there?

③ .Reorder to make sentences::

1-circle - **This** - a red - is.

2-pencils - **How** - there - are ?

3- have - pencil cases - **I** - two .

④ .Read and complete the sentences with the words from the box:

many - much - books

1-How _____ books do you have?

2-I have three _____



5. Read and choose the correct answer:

In my classroom. There are two chairs. There is one door and one window. I have four books and two pencils in my bag.

1- I havepencils.

(A) - one

(B) - two

(C) - three

1- There are twoin the classroom.

(A) - books

(B) - doors

(C) - chairs

6. Write a sentence under each picture::



7. Read and match (A) with (B)::

(A)		(B)	
1	How many.....	a	two pencils..
2	This is a	b	rulers are there?
3	I have	c	yellow triangle.

8. Copy the following sentence:

How many notebooks do you have?



My classroom

Lessons 1

UNIT 3

My classroom Actions & Routines



New Vocabulary



read

يقرأ



write

يكتب



clean

ينظف



draw

يرسم



sit

يجلس



stand

يقف



color

يلون



play

يلعب



sing

يغني



Open

يفتح



close

يغلق



Raise hand

يرفع يد



I sit on a chair.



I read a book.



I draw a picture.



I clean my desk.



I write on my notebook.



I play with my friends.





Trace & Write



read

read

read

Handwriting practice lines for the word 'read'.



write

write

write

Handwriting practice lines for the word 'write'.



clean

clean

clean

Handwriting practice lines for the word 'clean'.



draw

draw

draw

Handwriting practice lines for the word 'draw'.



sit

sit

sit

Handwriting practice lines for the word 'sit'.



stand

stand!

stand!

Handwriting practice lines for the word 'stand!'.



color

color

color

Handwriting practice lines for the word 'color'.



play

play

play

Handwriting practice lines for the word 'play'.

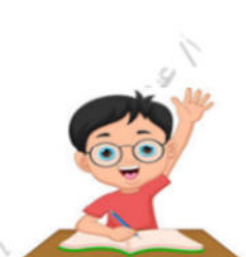


sing

sing

sing

Handwriting practice lines for the word 'sing'.



raise hand

raise hand

raise hand

Handwriting practice lines for the phrase 'raise hand'.





open

I read

I read



close

I write

I write



I draw a picture.

I draw a picture.

I draw a picture



I sit on a chair.

I sit on a chair.

I sit on a chair



I write on my notebook.

I write on my notebook.

I write on my notebook



I clean my desk.

I clean my desk.

I clean my desk



I play with my friends.

I play with my friends.

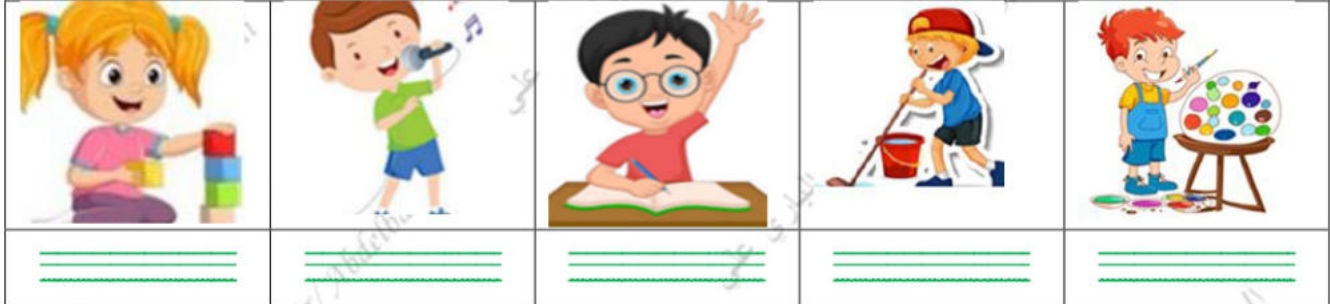
I play with my friends





Exercise on lesson 1:

① .Listen and write the word:



② .Choose the correct answer from a, b or c:

1- I _____ my desk.

(A) - read

(B) - write

(C) - clean

2- I _____ a picture.

(A) - clean

(B) - draw

(C) - open

3- I write on my _____.

(A) - door

(B) - ruler

(C) - notebook

4- I _____ the door.

(A) - open

(B) - read

(C) - write

③ .Reorder to make sentences:

1-open - They - door - the.

2-a picture - She - drawing - is.

3-the- I - door - open.



4. Write a sentence under each picture::







5. Read and complete the sentences with the words from the box:

raise – read – play



I _____ with my friends.



I _____ my hand to answer.

6. Copy the following sentence:

The children are playing.



Lessons 2

Let's Talk About Classroom Routine

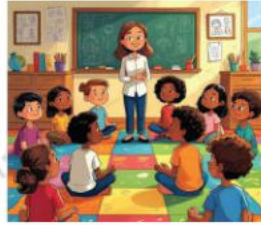


New Vocabulary



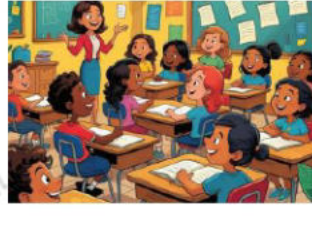
Stand up

قف



Sit down

اجلس



Open your book

افتح كتابك



Close your book

اغلق كتابك



Clap

صفق



Write your name

اكتب اسمك



Draw a circle

ارسم دائرة



Raise your hand

ارفع يدك

Ask and answer:

What do you do in the classroom?

I read a book.



ماذا تفعل في الفصل؟

انا اقرا كتاب

What do you do in the classroom?

I clean my desk.



ماذا تفعل في الفصل؟

انا انظف مقعدي.

What do you do in the classroom?

I write on my notebook



ماذا تفعل في الفصل؟

انا اكتب في كراستي





Write the Expressions:



Open your book.

Open your book.

Open your book



Close your book.

Close your book.

Close your book



Raise your hand.

Raise your hand.

Raise your hand



Draw a circle.

Draw a circle.

Draw a circle



Write your name.

Write your name.

Write your name



Sit down, please.

Sit down, please.

Sit down, please





Exercise on lesson 2:

① .Listen and write the word:

			
_____	_____	_____	_____

② .Choose the correct answer from a, b or c:

1- Open your _____

(A) - desk

(B) - chair

(C) - book

2-Raise your _____

(A) - hand

(B) - foot

(C) - leg

3-Write your _____

(A) - hand

(B) - name

(C) - picture

4-_____ the door .

(A) - write

(B) - open

(C) - read

③ .Put the words in the correct order:

1-book - Open - your.

2-your - Raise - hand .

3-your - Write - name .



4-,please – **Stand** – up .

④ .Write a sentence under each picture::



⑤ .Read and complete the sentences with the words from the box:

Stand – Sit – Open



_____ your books.

_____ up.

⑥ .Copy the following sentence:

I write my name.



Lesson 2 – part 2 – Phonics focus

Tip!

Listen carefully to the **first** sound of each word.

استمع جيدًا للصوت الأول من كل كلمة.

Say it out loud and feel how your mouth moves - this will help you find matching sounds easily!

قلها بصوت عالٍ واشعر بحركة فمك - سيساعدك هذا على إيجاد الأصوات المتطابقة بسهولة!



Sit

يجلس



Sun

شمس



Read

يقرأ



Ruler

مسطرة



Clap

يصفق



classmate

زميل فصل



Write

يكتب



Window

شباك



Draw

يرسم



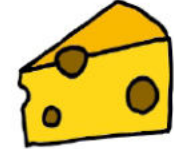
Door

باب



Chair

كرسي



Cheese

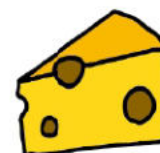
جبنة

① .Read and match:

1-cheese

2-classmate

3- clap





Trace & Write



Sit

Sit

Sit

Sun

Sun

Sun

Read

Read

Read

Ruler

Ruler

Ruler

Clap

Clap

Clap

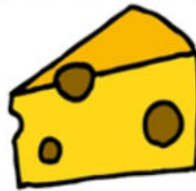
Handwriting practice lines for the word 'Sit'.

Handwriting practice lines for the word 'Sun'.

Handwriting practice lines for the word 'Read'.

Handwriting practice lines for the word 'Ruler'.

Handwriting practice lines for the word 'Clap'.



classmate

classmate

classmate

Window

Window

Window

Cheese

Cheese

Cheese

Door

Door

Door

Write

Write

Write

Handwriting practice lines for the word 'classmate'.

Handwriting practice lines for the word 'Window'.

Handwriting practice lines for the word 'Cheese'.

Handwriting practice lines for the word 'Door'.

Handwriting practice lines for the word 'Write'.



Lessons 3 & 4

All About Our Classroom



New Vocabulary



class

فصل



Hello!

أهلا



Story

قصة



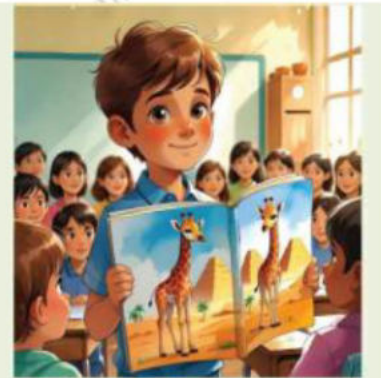
name

اسم

Hello! In class, I sit on my chair.

I read my book. I write in my notebook. I draw a picture. I play with my friends. I clean my desk.

أهلاً! في الفصل، أجلس على كرسي. أقرأ كتابي. أكتب في دفترتي. أرسم صورة. ألعب مع أصدقائي. أنظف مكتبي.



① .Read again and put T(true) or F(false):

1-In class. I read my desk. ()

2-I play with my teachers. ()

3-I write in my notebook. ()

② .Choose the correct answer between brackets:

1-I clean my (book – desk).

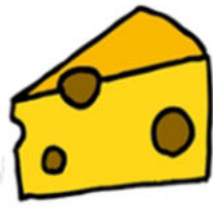
2-I sit on my (chair – picture).





Test on Unit 3:

① .Listen and write the word:

			
_____	_____	_____	_____

② .Choose the correct answer from a, b or c:

1- I sit on my _____

(A) - desk

(B) - chair

(C) - book

2-I write in my _____.

(A) - desk

(B) - chair

(C) - notebook

3- _____ down, please.

(A) - Stand

(B) - Read

(C) - Sit

4-I _____ with my friends .

(A) - play

(B) - open

(C) - close

③ .Put the words in the correct order:

1-window - I - the - close.

2-desk - I - my - clean .

3-hand - Raise - ,please -your .



4-in - book - I - my - write .

4. Write a sentence under each picture::



5. Read and complete the sentences with the words from the box:

stand – read – name



I write my _____



I _____ a book.

6. Copy the following sentence:

I draw a picture.



Everyday Life

Lessons 1

My Family



New Vocabulary



grandfather

grandmother

father

mother

sister

brother

جد

جدة

اب

ام

اخت

اخ

Asking about family members:

للسؤال عن اعضاء الاسرة:

Who is this?

من هذا؟

01145495338

Introduce your family:

لتقديم افراد اسرتك:

This is my

هذا يكون

This is my father.

هذا يكون ابي.

This is my mother.

هذه تكون امي.

To describe :

للوصف:

He / She is

هو يكون / هي تكون

He is tall.

هو طويل.

She is short.

هي قصيرة.





Trace & Write



grandfather

grandmother

father

mother

sister

grandfather

grandmother

father

mother

sister

grandfather

grandmother

father

mother

sister

Handwriting practice lines for the word 'grandfather'.

Handwriting practice lines for the word 'grandmother'.

Handwriting practice lines for the word 'father'.

Handwriting practice lines for the word 'mother'.

Handwriting practice lines for the word 'sister'.



brother

Who is he?

This is my father.

She is short.

brother

Who is he?

He is my father.

She is short.

brother

Who is he?

He is my father.

She is short.

Handwriting practice lines for the word 'brother'.

Handwriting practice lines for the sentence 'Who is he?'.

Handwriting practice lines for the sentence 'He is my father.'.

Handwriting practice lines for the sentence 'She is short.'.



Language in use

Possessive adjectives:

صفات الملكية

I → my

ملكي

We use "my" when something belongs to the person who is speaking.
تستخدم صفة الملكية my عندما يكون الشيء ينتمي إلى الشخص المتكلم.

Example: This is my brother.

You → your

ملكك او ملككم

We use "your" to show that something belongs to the person you are talking to (one or more than one).

تستخدم صفة الملكية "your" للتحدث عن شيء ينتمي إلى الشخص الذي تتحدث معه واحد أو أكثر
example. This is your toy.
example. These are your toys.



Note:

- إذا كان الشيء المملوك جمع تستخدم (These are بدلا من: This is

example: This is your book.

example :These are your books.



Possessive ('s)

When something belongs to someone, we add ['s) to their name to show that it is theirs.

عندما يكون الشيء ملكا لشخص ما تضيف ('s) إلى اسمه لتبين أن الشيء له.

nameالاسم + 's- = Ahmed's

example: Ahmed has a cat. It is Ahmed's cat.



② .Reorder to make sentences::

1-this - **Who** - is?

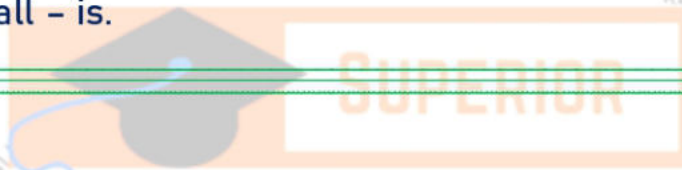
2-is - **That** - sister - my.

3-car - **This** - Ahmed's - is.

4-rulers - **These** - your - are.

5-my - is - **She** - grandmother.

6-brother - **My** - tall - is.



③ .Write a sentence under each picture::







④ .Copy the following sentence:

I love my family.



Lessons 2

Phonics focus -

The long vowel **o** makes the sound /oo/



rose

nose

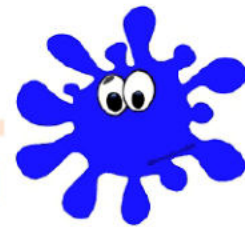
home

وردة بلدي

انف

منزل - بيت

The long vowel **u** makes the sound /u:/



cube

glue

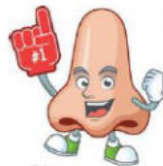
blue

مكعب

صمغ

أزرق

① .Reorder the letters to form a word:



ulbe

osne

becu

emoh

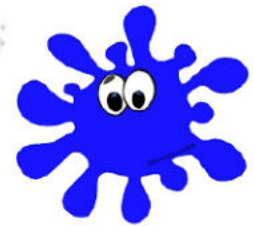
lueg

sore





Trace & Write



rose

nose

cube

glue

blue

rose

nose

cube

glue

blue

rose

nose

cube

glue

blue

Handwriting practice lines for the word 'rose'.

Handwriting practice lines for the word 'nose'.

Handwriting practice lines for the word 'cube'.

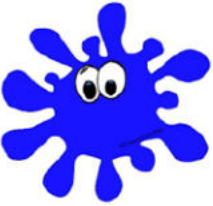
Handwriting practice lines for the word 'glue'.

Handwriting practice lines for the word 'blue'.



Exercise on lesson 1:

① .Listen and write the word:

				
_____	_____	_____	_____	_____

② .Copy the following sentence:

I smell with my nose.

Handwriting practice lines for the sentence 'I smell with my nose.'



Lessons 3 & 4 **My Life At Home**



New Vocabulary



wake up

يستيقظ



eat

ياكل



play

يلعب



sleep

ينام



brush

يغسل بالفرشاة



read

يقرأ



wash

يغسل



walk

يمشي



breakfast

افطار



teeth

اسنان



night

ليلة



school

مدرسة

④ .Listen, read and answer the questions:

My name is Sarah. I wake up at seven. Then I eat my breakfast in the morning. At night, I brush my teeth and read a book.

اسمي سارة. أستيقظ الساعة السابعة. ثم أتناول فطوري صباحاً. وفي المساء، أفرش أسناني وأقرأ كتاباً.



1-What does she do in the morning?

She eats breakfast

2-What does she do at night?

She brushes her teeth and reads a book



Language in use

Present simple tense:

زمن المضارع البسيط:

Statement

تكوين الجملة

He / She / It / sing. → Verb + s/es

نضيف s/es مع ال he/she/it

She **wakes** up at seven.

She **brushes** his teeth.



هي تستيقظ في السابعة.

هي تغسل اسنانها بالفرشاة.

I / We / You / They / plu. → Inf.

مع I/We/You / They المصدر

I **wake** up at seven.

We **brush** our teeth.



أنا أستيقظ في السابعة.

نحن نغسل اسناننا بالفرشاة.

Questions

تكوين الأسئلة

What does he/she/it/ sing. + do.....?

What **does** she do in the morning?

She **brushes** his teeth.



ماذا هي تفعل في الصباح؟

هي تغسل اسنانها بالفرشاة.

What do I/we/you/they/ plural. + do.....?

What **do** you do in the morning?

I **read** a book.



ماذا تفعل في الصباح؟

أقرأ كتابا.





Trace & Write



wake up

wake up

wake up

Handwriting practice lines for the word 'wake up'.



eat

eat

eat

Handwriting practice lines for the word 'eat'.



play

play

play

Handwriting practice lines for the word 'play'.



sleep

sleep

sleep

Handwriting practice lines for the word 'sleep'.



brush

brush

brush

Handwriting practice lines for the word 'brush'.



wash

wash

wash

Handwriting practice lines for the word 'wash'.



walk

walk

walk

Handwriting practice lines for the word 'walk'.



breakfast

breakfast

breakfast

Handwriting practice lines for the word 'breakfast'.



teeth

teeth

teeth

Handwriting practice lines for the word 'teeth'.



night

night

night

Handwriting practice lines for the word 'night'.



Phonics focus

Diagraph **th** make the sound /θ/



thin

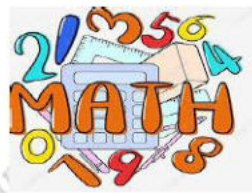
thick

thumb

نحيف

سميك

ابهام



thunder

math

teeth

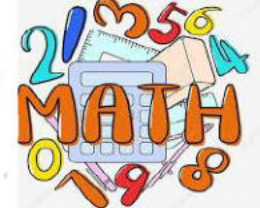
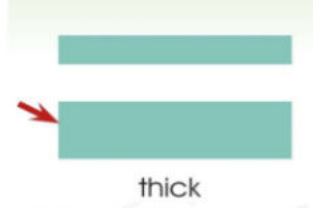
رعد

حساب - رياضيات

أسنان



Trace & Write



thin

thick

thumb

thunder

math

thin

thick

thumb

thunder

math

thin up

thick

thumb

thunder

math

Handwriting practice lines for the word 'thin'.

Handwriting practice lines for the word 'thick'.

Handwriting practice lines for the word 'thumb'.

Handwriting practice lines for the word 'thunder'.

Handwriting practice lines for the word 'math'.





Exercise on lesson 3 & 4:

① .Choose the correct answer from a, b or c:

1- He _____ his teeth in the morning.

(A) - brush

(B) - brushes

(C) - reads

2-I _____ a book at night.

(A) - read

(B) - reads

(C) - brush

3- What _____ you do at night?

(A) - does

(B) - is

(C) - do

4-Anas _____ breakfast in the morning.

(A) - reads

(B) - eats

(C) - brushes

5- _____ wakes up at seven.

(A) - I

(B) - He

(C) - We

6- _____ do you do in the morning?

(A) - who

(B) - how

(C) - what

7-I wake up _____ the morning.

(A) - in

(B) - at

(C) - in

8-What _____ she do at night?

(A) - does

(B) - is

(C) - do

9-I brush _____ teeth .

(A) - my

(B) - your

(C) - I

10-I read a book _____ night.

(A) - in

(B) - at

(C) - in



② .Reorder to make sentences::

1-do - night - What - at -she - does?

2-eat - the morning - I - in - breakfast .

3-school - I - after - play.

4-reads - He - book - a.

5-brush - teeth - You - your.

6-do - at - What - night - do - you?

③ .Write a sentence under each picture::



thick





④ .Copy the following sentence:

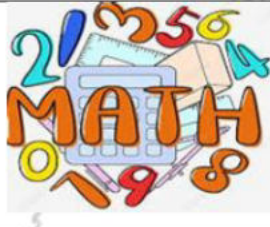
I eat my breakfast in the morning.





Test on Unit 4

① .Listen and write the word:

			
_____	_____	_____	_____

② .Choose the correct answer from a, b or c:

1- This is _____ toy.

(A) - I

(B) - you

(C) - your

2-Yomna _____ breakfast in the morning.

(A) - eat

(B) - eats

(C) - eating

3-What _____ you do in the morning?

(A) - do

(B) - does

(C) - doing

4- _____ are my pens .

(A) - This

(B) - These

(C) - That

③ .Put the words in the correct order:

1-book - She - a - reads.

2-my - I - teeth - brush .

3-father - is - He - my .



4-he - Who - is?

④ .Write a sentence under each picture::



⑤ .Read and complete the sentences with the words from the box:

sister – brother – night



I read at _____.



He is my _____.

⑥ .Copy the following sentence:

This is my nose.



My Home

Lessons 1 & 2

Household Items



New Vocabulary



table

منضدة



chair

كرسي



bed

سرير



door

باب



Window

شباك



lamp

مصباح



cup

فنجان



plate

طبق



pencil

قلم رصاص



ball

كرة



sofa

كنبة



bird

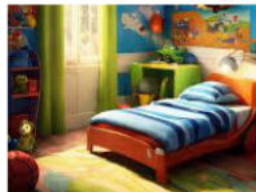
طائر

01145495338



dining room

حجرة الطعام



bedroom

حجرة النوم



bathroom

حمام



Living room

حجرة معيشة



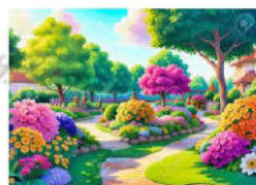
Kitchen

مطبخ



hall

صالة



garden

حديقة



flower

وردة



tree

شجرة



desk

مكتب





Trace & Write



table

table

table

Handwriting practice lines for the word 'table'.



chair

chair

chair

Handwriting practice lines for the word 'chair'.



bed

bed

bed

Handwriting practice lines for the word 'bed'.



door

door

door

Handwriting practice lines for the word 'door'.



Window

Window

Window

Handwriting practice lines for the word 'Window'.



lamp

lamp

lamp

Handwriting practice lines for the word 'lamp'.



dining room

dining room

dining room

Handwriting practice lines for the word 'dining room'.

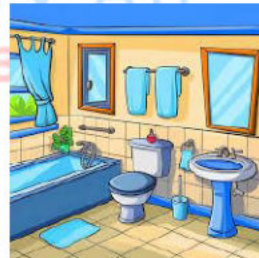


bedroom

bedroom

bedroom

Handwriting practice lines for the word 'bedroom'.



bathroom

bathroom

bathroom

Handwriting practice lines for the word 'bathroom'.



Living room

Living room

Living room

Handwriting practice lines for the word 'Living room'.



Language in use

Prepositions of place

١. حروف الجر الخاصة بالمكان

We use prepositions of place to say where something is.

-نستخدم حروف الجر الخاصة بالمكان لتذكر مكان شيء ما.

In في

on على



The cat is in the box.

The cat is on the box.

Under تحت

next to بجانب



The cat is under the box.

The cat is next to the box.

ex. The bed is **in** the bedroom.

The lamp is **on** the table.

The ball is **under** the table.

The cup is **next to** the plate.



To ask about places

للسؤال عن الأماكن

Where + is + singular.....?

للسؤال عن المفرد

Where is the table?

أين المنضدة ؟

The table is in the dining room

المنضدة في حجرة الطعام

Where + are + plural.....?

للسؤال عن الجمع

Where are the flowers?

أين الزهور ؟

The flowers are in the garden.

الزهور في الحديقة.

Describing the locations of things

لوصف أماكن الأشياء

There is a singular.....

يوجد للمفرد.

There is a bed in my bedroom.

يوجد سرير في حجرة نومي.

There are + plural.....

يوجد للجمع.

There are flowers in my garden.

يوجد زهور في حديقتي.

Asking about things:

للسؤال عن الأشياء في الغرفة

What is in the room?

ماذا يوجد في الحجرة؟

There is a bed in my bedroom.

يوجد سرير في حجرة نومي.

A. Read and choose the correct answer:

1. [Where - How] is my book? - On the table.
2. Where [is - are] the chairs?
3. The bed is [under - in] the bedroom.
4. The ball is next [too-to] the chair.
5. The lamp is [on - to] the table.





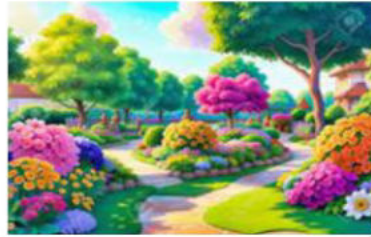
Write the Expressions:



Where is the table?

Where is the table?

Where is the table?



Where are the flowers?

Where are the flowers?

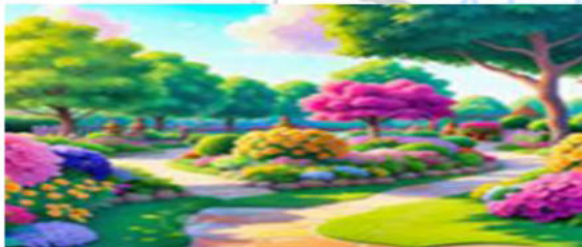
Where are the flowers?



What is in the room?

What is in the room?

What is in the room?



There are flowers in my garden.

There are flowers in my garden.

There are flowers in my garden.



There is a bed in my bedroom.

There is a bed in my bedroom.

There is a bed in my bedroom.





Exercise on lesson 1 & 2:

① .Listen and write the word:

				
=====	=====	=====	=====	=====

② .Choose the correct answer from a, b or c:

1- Where ===== the trees?

(A) - is

(B) - are

(C) - was

2-Where ===== the chair?

(A) - is

(B) - are

(C) - were

3- There ===== a desk in my bedroom.

(A) - is

(B) - are

(C) - were

4-There ===== many flowers in the garden.

(A) - is

(B) - are

(C) - was

5- ===== are the books? -on the table.

(A) - What

(B) - Where

(C) - How

6-The table is ===== the chair.

(A) - in

(B) - next

(C) - next to

7- ===== is in the kitchen?

(A) - What

(B) - Where

(C) - How



③ .Reorder to make sentences::

1-the - **Where** - chair -is?

2-the - **What** - room - in - is ?

3-garden - in - **The tree** - the - is.

4-under - **The cat** - the table - is .

5-next - **The desk** - to - is -the bed.

6-the- in - **There** - a table - dining room - is.

④ .Write a sentence under each picture::







④ .Copy the following sentence:

There are flowers in my garden.



Lessons 3

My Favorite Room

Phonics focus

The consonant **th** makes the sound / ð /



brother

أخ



father

أب



mother

أم



this

هذا/ هذه للقريب



that

ذلك / تلك للبعيد

Language Functions

Talking about your favorite room.

التحدث عن الحجرة المفضلة لديك.

My favorite room is..... اسم الحجرة المفضلة

My favorite room is the bedroom.

الحجرة المفضلة لدى هي غرفة النوم.

Ⓐ .Read and put T (true) or F (false):

My favorite room is **the bedroom**. There is a **bed**. There is a **lamp** on **table**. There are **two chairs** next to the **desk**.

1-My favorite room is the dining room.

()

2-There is a bed in the bedroom.

()

3-There are two chairs.

()

4-There is a lamp next to the table.

()



Lessons 4 **Actions At Home**



New Vocabulary



help

يساعد



cook

يطبخ



clean

ينظف



eat

يأكل



sleep

ينام



watch

يشاهد



read

يقرأ



wash

يغسل



sit

يجلس



snack

وجبة خفيفة



dishes

أطباق



TV

تلفاز

Language In Use

كلمات الافعال في المضارع: Action words in Present:

Statement

تكوين الجملة

He / She / It / sing. → Verb + s/es

نضيف s/es مع ال he/she/it

My mother **cooks** dinner.

امي تطبخ الغداء

I / We / You / They / plu. → Inf.

مع I/We/You / They المصدر

I **watch** TV at night.

أنا اشاهد التلفاز في المساء.



Questions

تكوين الأسئلة

Who + Action word.....?

من يفعل.....؟

Who **washes** the dishes?

من يغسل الأطباق؟

Who **helps** you at home?

من يساعدك بالمنزل؟

What do you do at home?

ماذا تفعل في المنزل؟

I **help** my mother cook dinner.

انا اساعد امي في طبخ الغداء.

I **wash** the dishes after dinner.

انا أغسل الأطباق بعد الغداء.

A. Choose the correct answer between the brackets:

1. I [**sit** - **wash**] on the green chair.
2. He (**helps** - **reads**) a book.
3. Ali (**sleeps** - **eats**) apples and grapes.
4. Nader (**sleeps** - **cleans**) on a big bed.
5. My mom [**watches** - **cooks**] in the kitchen.
6. I (**eat** - **wash**) my hands.
7. My father [**watch** - **watches**] TV.
8. The (**fish** - **sheep**) live in the sea.
9. There are (**ships** - **dishes**) on the table.
10. I see a big (**sheep** - **ship**) on the sea.





Trace & Write



help

help

help

Handwriting practice lines for the word 'help'.



cook

cook

cook

Handwriting practice lines for the word 'cook'.



clean

clean

clean

Handwriting practice lines for the word 'clean'.



eat

eat

eat

Handwriting practice lines for the word 'eat'.



sleep

sleep

sleep

Handwriting practice lines for the word 'sleep'.



snack

snack

snack

Handwriting practice lines for the word 'snack'.



dishes

dishes

dishes

Handwriting practice lines for the word 'dishes'.



watch

watch

watch

Handwriting practice lines for the word 'watch'.



TV

TV

TV

Handwriting practice lines for the word 'TV'.



wash

wash

wash

Handwriting practice lines for the word 'wash'.



Phonics focus (Digraph "sh")

The consonant **sh** makes the sound /ʃ/



sheep

خروف



ship

سفينة



shop

دكان



fish

سمكة



brush

فرشاة



Trace & Write



sheep

sheep

sheep



ship

ship

ship



shop

shop

shop



fish

fish

fish



brush

brush

brush

Handwriting practice lines for the word 'sheep'.

Handwriting practice lines for the word 'ship'.

Handwriting practice lines for the word 'shop'.

Handwriting practice lines for the word 'fish'.

Handwriting practice lines for the word 'brush'.





Exercise on lesson 4:

① .Listen and write the word:

_____	_____	_____	_____	_____

② .Read and match:

1-watch

2-fish

3- ship



③ .Reorder the letters to form a word:



shbru

eancl

shaw

idshes

tae

eepls

④ .Copy the following sentence:

I help my mother cook dinner.





Test on Unit 5

① .Listen and write the word:



② .Choose the correct answer from a, b or c:

1- Who _____ the dishes?

(A) - washes

(B) - watches

(C) - brushes

2-I _____ a book at night.

(A) - read

(B) - reads

(C) - reading

3- They _____ TV in the morning.

(A) - watch

(B) - watches

(C) - watching

4- _____ helps your mother cook?

- My sister.

(A) - What

(B) - How

(C) - Who

③ .Put the words in the correct order:

1-a book - the table - **There** - on - is.

2-you - **What** - at - do - home - do?

3-room - is - **My** - the bedroom - favorite .



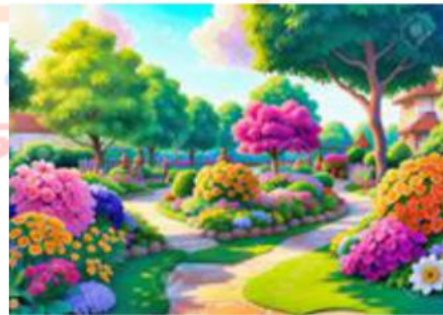
4- the - **Who** - dishes - washes?

④ .Write a sentence under each picture::



⑤ .Read and complete the sentences with the words from the box:

on – in – under



The cat is _____ the box.

The flowers are _____ the garden

⑥ .Copy the following sentence:

I eat a snack at night.



Rooms At Home

Lessons 1 & 2

My Home

UNIT 6



New Vocabulary



dining room

حجرة الطعام



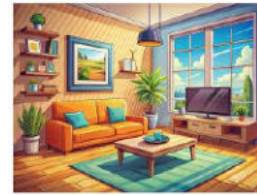
bedroom

حجرة النوم



bathroom

حمام



Living room

حجرة معيشة



Kitchen

مطبخ



hall

صالة



garden

حديقة



balcony

بلكونة



fridge

ثلاجة



shower

دش



food

طعام

① .Read and match:

1-Kitchen

2-bathroom

3- fridge

4-baconomy

5-shower



Language In Use

Where.....?

أين.....؟

Use **"Where"** to ask about different rooms

للسؤال عن الغرف المختلفة

Where do you eat?

I eat in the kitchen.

أين تتناول الطعام؟

أنا أتناول الطعام في المطبخ.

Where do you sleep?

I sleep in my bedroom.

أين تنام؟

أنام في حجرة نومي.

Where do you watch TV?

I watch TV in my the living room.

أين تشاهد التلفاز؟

أشاهد التلفاز في حجرة المعيشة.

Where do you brush your teeth?

I brush my teeth in the bathroom.

أين تغسل اسنانك؟

أغسل اسناني في الحمام.

②. Choose the correct answer from a, b or c:

1- In the _____ there is a fridge. I wash the dishes there.

(A) - bathroom

(B) - garden

(C) - kitchen

2- I sleep in my _____ at night.

(A) - living room

(B) - bedroom

(C) - dining room

3- I watch TV in the _____.

(A) - living room

(B) - bedroom

(C) - dining room

4- I brush my teeth in the _____.

(A) - bathroom

(B) - garden

(C) - kitchen





Trace & Write

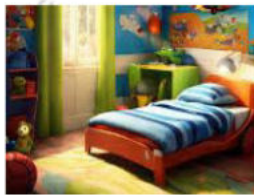


dining room

dining room

dining room

Handwriting practice lines for the word 'dining room'.

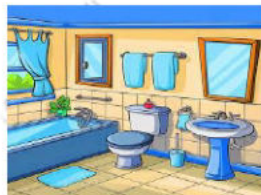


bedroom

bedroom

bedroom

Handwriting practice lines for the word 'bedroom'.

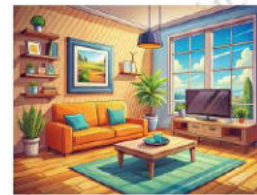


bathroom

bathroom

bathroom

Handwriting practice lines for the word 'bathroom'.



Living room

Living room

Living room

Handwriting practice lines for the word 'Living room'.

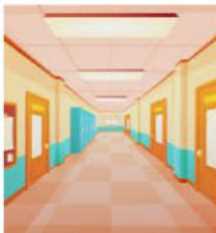


Kitchen

Kitchen

Kitchen

Handwriting practice lines for the word 'Kitchen'.



hall

hall

hall

Handwriting practice lines for the word 'hall'.



garden

garden

garden

Handwriting practice lines for the word 'garden'.



balcony

balcony

balcony

Handwriting practice lines for the word 'balcony'.



fridge

fridge

fridge

Handwriting practice lines for the word 'fridge'.



shower

shower

shower

Handwriting practice lines for the word 'shower'.





Exercise on lesson 1 & 2

① .Listen and write the word:



② .Choose the correct answer between the brackets:

1. We see a lot of trees in the [**garden** - bathroom].
2. I wash my hands in the (**bedroom** - **bathroom**).
3. We have lunch in the (**bathroom**- **dining room**).
4. [**What** - **Where**] do you eat? - In the kitchen.
5. I (**eat**- **sleep**) in the kitchen.
6. She watches TV in the (**bathroom** - **living room**).
7. There is a shower in the (**bathroom** - **dining room**).
8. There is a (**fridge** - **garden**) in the kitchen.
9. We cook food in the (**living room** - **kitchen**).

③ .Reorder to make sentences::

1-watch - you - Where - TV - do?

2-to - is - The table - the widow - next .



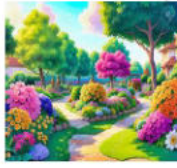
3-garden - flowers - **There** - in - are - the.

4-TV - in - **I** - the living room - watch .

④ .Reorder the letters to form a word:



allh



dengar



cobalny



efgdir



ershewa



fodo

⑤ .Write a sentence under each picture::



⑥ .Copy the following sentence:

We cook food in the kitchen.

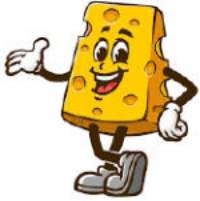


Lessons 3

Where things are in the house!

Phonics focus (Digraph "ch")

The consinant **ch** makes the sound /tʃ/



cheese

جبنة



beach

شاطئ



chin

ذقن



chicken

فراخ



lunch

غداء

Language in use

There is / are

For singular :

There is + an + singular noun

There is a kitchen in my house.

للمفرد:

اسم مفرد

يوجد مطبخ في منزلي

For plural:

There are + (number) + plural

There are three bedrooms.

للمجمع:

اسم جمع

يوجد ثلاث غرف نوم

To ask about places

Where is + singular.....?

Where is the bed?

The bed is next to the window.

للسؤال عن مكان شيء.

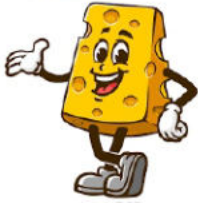
اين السرير؟

السرير بجوار الشباك.





Trace & Write



cheese

beach

chin

chicken

lunch

cheese

beach

chin

chicken

lunch

cheese

beach

chin

chicken

lunch

Handwriting practice lines for the word 'cheese'.

Handwriting practice lines for the word 'beach'.

Handwriting practice lines for the word 'chin'.

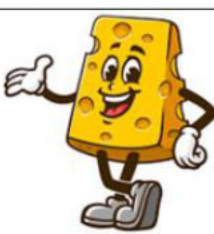
Handwriting practice lines for the word 'chicken'.

Handwriting practice lines for the word 'lunch'.



Exercise on lesson 3:

① .Listen and write the word:

				
<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>

② .Choose the correct answer from a, b or c:

1- There are many flowers the garden.

A - in

B - on

C - next



2- There are two _____ in my bedroom.

(A) - bed

(B) - beds

(C) - a bed

3. The lamp is _____ the table.

(A) - in

(B) - on

(C) - next

4. _____ is the chair? It is next to the table.

(A) - Where

(B) - What

(C) - Who

③ .Reorder to make sentences::

1-tables - are - There - three.

2-in - is - The fridge - the kitchen .

1-in - is - the living room- There - a TV .

2-to - is - The bed - the window - next .

④ .Write a sentence under each picture::



⑤ .Copy the following sentence:

The living room has a TV.



Lesson 4

I can read and write about my home!



New Vocabulary



wash

يغسل

table

منضدة

face

وجه

big

ضخم

eat

يأكل

cup

فنجان

Read and learn.

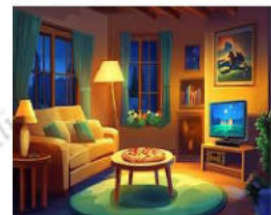
I wash my face in the bathroom.

أنا أغسل وجهي في المرحاض.



There is a table in the living room.

يوجد منضدة في حجرة المعيشة.



There are cups in the kitchen.

يوجد أكواب في المطبخ.



We eat in the dining room.

نحن نأكل في حجرة الطعام.





Trace & Write



Big



Small



wash

wash

wash

table

table

student

face

friend

friend

big

chair

chair

eat

desk

desk

Handwriting practice lines for the word 'wash'.

Handwriting practice lines for the word 'table'.

Handwriting practice lines for the word 'face'.

Handwriting practice lines for the word 'big'.

Handwriting practice lines for the word 'eat'.



I wash my face in the bathroom.

I wash my face in the bathroom.

I wash my face in the bathroom.



There are cups in the kitchen.

There are cups in the kitchen.

There are cups in the kitchen.





Exercise on lesson 4:

① .Listen and write the word:

				
_____	_____	Big _____ Small _____	_____	_____

② .Choose the correct answer from a, b or c:

1- I wash my face in the _____

(A) - dining room

(B) - bathroom

(C) - living room

2- We eat in the _____

(A) - dining room

(B) - bathroom

(C) - living room

2- There _____ a table in the living room

(A) - are

(B) - is

(C) - were

③ .Reorder to make sentences::

1-cups – the kitchen – **There** – in – are.

2-dining – I – the – eat – room -in.

④ .Copy the following sentence:

There is a fridge in the kitchen.





Test on Unit 1

① .Listen and write the word:

② .Choose the correct answer between brackets.:

- I (watch - brush) my teeth.
- I see a pencil [next - on] the table.
- I sit on the (chair - table).
- We [cook - watch] in the kitchen.
- There (is - are) a bed in the bedroom.
- There (is - are) chairs in the kitchen.

③ .Put the words in the correct order:

1- has - TV - The living - a room.

2- is - table - Where the?

3- is- house - your - What - in?

4- sleep - at night - my bedroom - I - in..



④ .Write a sentence under each picture::



⑤ .Read and complete the sentences with the words from the box:

play – shower – eat



We _____ in the dining room. I have a _____ In the bathroom.

⑥ .Copy the following sentence:

I love English.





General Review

① .Choose the correct answer from a, b or c:

1. I wash my face in the _____

(A) - bedroom

(B) - bathroom

(C) - garden

2. I _____ the dishes.

(A) - wash

(B) - sleep

(C) - read

3. The cup is _____ to the plate.

(A) - on

(B) - next

(C) - in

4. This is _____ bag.

(A) - you

(B) - I

(C) - my

5. I _____ up at seven in the morning.

(A) - wake

(B) - play

(C) - wash

6. Where _____ the plate ?

(A) - are

(B) - is

(C) - am

1. This is _____ eraser.

(A) - a

(B) - an

(C) - to

2. I have three _____

(A) - pen

(B) - a pen

(C) - pens

3. I _____ with my friends.

(A) - play

(B) - open

(C) - close

4. What is _____ ? - This is a bag.

(A) - the

(B) - these

(C) - this

5. My _____ teaches me English.

(A) - teacher

(B) - chair

(C) - desk

6. I say _____ at the end of the day.

(A) - goodbye

(B) - good morning

(C) - hello



② .Reorder to make sentences::

1. car- It's - Yoma's.

2. tall-My-is- grandfather.

3. do - you - What - the morning - in - do?

4. is - Where - window - the?

5. cook - in - We - the - kitchen.

6. is - Who - he?

7. is - eraser This - an.

8. desks - there - How - are - many?

9. draw - picture - I - a.

10. color this - What - is?

11. read - book - I-a.

12. is - student - My brother - a.

